

1. 科目名 (単位数)	アメリカの文化と言語 I (2単位)	3. 科目番号	GECM1111 GECM1311
2. 授業担当教員	カテリーナ・ステブリュク		
4. 授業形態	講義、ディスカッション、発表等	5. 開講学期	春期
6. 履修条件・ 他科目との関係			
7. 講義概要	これからの国際社会に対応していくためには英語でのコミュニケーション能力が必要となってくる。一定の英単語や文法などの暗記学習も必要だが、表現力に重点を置いた4技能(聞く・話す・読む・書く)を養うことを主な目的とする。英語を使いこなせるようになるためには、日本語とは異なった英語の言語学的特徴(発音、文法、語法等)を理解しておくことが大切である。また、英語という言語の背景にある、アメリカ文化への理解にも重点を置く。		
8. 学習目標	1. 表現力を重視した形で、英語の4技能(聞く、話す、読む、書く)をバランス良く向上させること 2. 1)を達成するために、英語の言語学的特徴(発音、文法、語法等)を理解すること 3. 多文化としてのアメリカ文化について知的好奇心を高め理解すること		
9. アサインメント (宿題)及びレポート課題	Students are expected to participate in class. Participation includes being attentive and contributing during class discussions. All assignments are due on the date posted on the board. Late work will be docked points unless the student has made prior arrangements.		
10. 教科書・参考書・ 教材	【教科書】 <i>Interchange Fifth Edition Student's Book Intro</i> Author: Jack C. Richards Publisher: Cambridge University Press		
11. 成績評価の規準 と評定の方法	●成績評価の規準(学習目標) 1. 表現力を重視した形で、英語の4技能(聞く・話す・読む・書く)をバランス良く向上させて、応用できるようになったか。 2. 1.)を達成するために、英語の言語学的特徴(発音、文法、語法等)を理解して、表現できるようになったか。 3. 多文化としてのアメリカ文化について知的好奇心を高め、理解することで、説明できるようになったか。 ●評定の方法 試験・レポート: 30% 小テスト・発表・スピーチ等: 30% 課題(長期休暇課題・レポート等): 20% 受講態度等: 20%		
12. 受講生への メッセージ	Welcome to the American Culture and Language Class. If you are looking for a fun and easy way to improve your English language skills, this course is for you. You will learn tons of new vocabulary, improve your communication and pronunciation skills. You will listen to short dialogues and read about interesting aspects of American culture.		
13. オフィスアワー	To be announced on the first day in class. Remember that I am here to help your learning in any way I can. Please contact me as soon as possible when you have questions. E-mail: stkatery@ed.tokyo-fukushi.ac.jp		
14. 授業展開及び授業内容			
講義日程	授業内容	学習課題	
第1回	Introduction of the course American Life: U.S. Facts Unit 1: What's your name? Say hello and make introductions.	事前学習	Introduction of the course. Classroom language - Teacher instructions. Speaking: introducing yourself; saying hello.
		事後学習	Talking about popular names in the U.S. Titles of address. Listening for the spelling of names. Grammar: possessive adjectives.
第2回	American Life: U.S. Facts Unit 1: What's your name? Say good-bye and exchange contact information.	事前学習	Speaking about U.S. facts. Listening for the phone numbers, and email addresses. Grammar: the verb be; affirmative statements and contractions.
		事後学習	Speaking: introducing friends; saying good-bye; asking for names and phone numbers. Interchange activity: introducing yourself to new people.
第3回	American Life: U.S. Facts Unit 2: Where are my keys? Identify and discuss personal and classroom objects.	事前学習	Speaking about U.S. facts. Snapshot: common personal items and classroom objects. Grammar: articles and plurals; <i>yes/no</i> and <i>where</i> questions with be.
		事後学習	Pronunciation: plural -s endings. Speaking: naming objects.

第4回	American Life: U.S. Facts Unit 2: Where are my keys? Discuss the location of items.	事前学習	Speaking about U.S. facts. Listening for the locations of objects. Grammar: articles and prepositions of place.
		事後学習	Speaking: asking for and giving the locations of objects. Interchange Activity: comparing two pictures of a room.
第5回	Units 1-2 Progress check	事前学習	Progress check pages 14-15.
		事後学習	Written quiz.
第6回	American Life: U.S. Facts Unit 3: Where are you from? Discuss cities, countries, nationalities and languages.	事前学習	Speaking about U.S. facts Talking about cities and countries. Grammar: negative statements and yes/no questions with be.
		事後学習	Pronunciation: syllable stress. Speaking: asking for and giving information about place of origin, nationality and first language.
第7回	American Life: U.S. Facts Unit 3: Where are you from? Discuss people's appearances, personalities and ages.	事前学習	Speaking about U.S. facts. Listening to descriptions of people. Grammar: Wh-questions with be.
		事後学習	Speaking: describing people. Interchange activity: finding more about your classmates.
第8回	American Life: U.S. Facts Unit 4: Is this coat yours? Discuss work and free-time clothes; colors.	事前学習	Speaking about U.S. facts. Word power: identify clothes and colors. Pronunciation: the letters s and sh.
		事後学習	Grammar: Possessives. Listening for descriptions of clothing and colors. Speaking: asking about and describing clothing and colors.
第9回	American Life: U.S. Facts Unit 4: Is this coat yours? Discuss the weather and what people are wearing.	事前学習	Speaking about U.S. facts. Snapshot: seasons and the weather. Grammar: present continuous statements; conjunctions.
		事後学習	Speaking: talking about the weather and seasons. Interchange activity: describing celebrities' clothing.
第10回	Units 3-4 Progress check	事前学習	Progress check pages 28-29.
		事後学習	Written quiz.
第11回	American Life: U.S. Facts Unit 5: What time is it? Discuss cities and time zones.	事前学習	Speaking about U.S. facts. Snapshot: cities and international time zones. Grammar: time expressions.
		事後学習	Listening for times of a day. Speaking: asking for and telling time. Writing times of a day.
第12回	American Life: U.S. Facts Unit 5: What time is it? Discuss people's activities.	事前学習	Speaking about U.S. facts. Listening to identify people's actions. Grammar: present continues Wh-questions
		事後学習	Speaking: asking about and describing current activities. Reading an online chat between two friends.
第13回	American Life: U.S. Facts Unit 6: I ride my bike to school. Discuss transportation and family.	事前学習	Speaking about U.S. facts. Snapshot: kinds of transportation; family members. Grammar: simple present statements with regular and irregular verbs.
		事後学習	Pronunciation: third-person singular -s endings. Speaking: asking for and giving information about how people go to work or school; talking about family members.
第14回	American Life: U.S. Facts Unit 6: I ride my bike to school. Discuss daily and weekly routines.	事前学習	Speaking about U.S. facts. Grammar: simple present questions; time expressions. Listening for activities and days of the week. Speaking: describing daily and weekly routines.
		事後学習	Writing about your weekly routine. Reading about someone's daily schedule. Interchange activity: finding out more about classmates' habits and routines.
第15回	Units 5-6 Progress check	事前学習	Progress check pages 42-43.
		事後学習	Written quiz.
期末試験			