

1. 科目名 (単位数)	アメリカの文化と言語Ⅱ (外国語活動) (2単位)	3. 科目番号	GECM1311
2. 授業担当教員	カテリーナ ステブリュク		
4. 授業形態	講義、ディスカッション、発表等	5. 開講学期	秋期
6. 履修条件・他科目との関係	アメリカの文化と言語Ⅰ		
7. 講義概要	アメリカの文化と言語Ⅰのクラスで学んだアメリカの文化と言語に関する知識の幅を広げ、アクティブラーニングを取り入れ、楽しく外国語活動を行い使える力へと高める。まず、活動型の授業形態をとり、活動に伴う会話力の技能を、様々な日常生活の場面に応じて基本的なレベルから、より高いレベルへと向上させる。また、コミュニケーション力や人間関係能力を高めるための基本的な表現力を身につける。アメリカの文化を学びながら自国の文化と比較することで、様々な文化を尊重できる素地を養う。		
8. 学習目標	1) 様々な日常生活に必要な活動に応じた教材を適宜使用しながら、英語(表現力)の技能を高め、実生活で外国語を使える力を育成する。 2) 1)を達成するため、英語の言語としての特徴(発音、文法、語法等)を理解する。 3) アメリカの文化事情について多角的に考察を深める。 4) アメリカの文化を学ぶことで、自国を含む多様な文化を尊重する態度を育成する。		
9. アサインメント(宿題)及びレポート課題	Students are expected to participate in class. Participation includes being attentive and contributing during class discussions. All assignments are due on the date posted on the board. Late work will be docked points unless the student has made prior arrangements.		
10. 教科書・参考書・教材	【教科書】 <i>Interchange Fifth Edition Student's Book Intro</i> Author: Jack C. Richards Publisher: Cambridge University Press		
11. 成績評価の規準と評定の方法	●成績評価の基準(学習目標) 1. 様々な教材を適宜使用しながら、英語の4技能をバランスよく育成することができたか。 2. 1.)を達成するため、英語の言語としての特徴(発音、文法、語法等)を理解することができたか。 3. アメリカの文化事情について多角的に考察を深めることができたか。 4. アメリカの文化を学ぶことで、自国を含む多様な文化を尊重する態度を育成することができたか。 ●評定の方法 試験・レポート: 30% 小テスト・発表・スピーチ等: 25% 課題(長期休暇課題・レポート等): 20% 受講態度等: 25%		
12. 受講生へのメッセージ	Welcome to the American Culture and Language Class. If you are looking for a fun and easy way to improve your English language skills, this course is for you. You will learn tons of new vocabulary, improve your communication and pronunciation skills. You will listen to short dialogues and read about interesting aspects of American culture.		
13. オフィスアワー	To be announced on the first day in class. E-mail: stkatery@ed.tokyo-fukushi.ac.jp		
14. 授業展開及び授業内容			
講義日程	授業内容	学習課題	
第1回	Introduction of the course American Life: U.S. Facts Unit 7: Does it have a view? Describe houses and apartments.	事前学習	Introduction of the course. Classroom language - Teacher instructions. Snapshot: describe living spaces in houses and apartments.
		事後学習	Grammar: simple present short answers. Listening to descriptions of homes. Speaking: asking about and describing houses and apartments.
第2回	American Life: U.S. Facts Unit 7: Does it have a view? Discuss furniture and dream homes.	事前学習	Speaking about U.S. facts. Word power: furniture and other household items. Grammar: there is/ there are.
		事後学習	Listening to people shop for furniture. Talking about the furniture in a room. Writing about your dream home.
第3回	American Life: U.S. Facts Unit 8: Where do you work? Discuss jobs and workplaces.	事前学習	Speaking about U.S. facts. Word power: common jobs. Grammar: simple present Wh- questions with do and does.
		事後学習	Listening to people describe their jobs. Speaking: asking for and giving information about job.

第4回	American Life: U.S. Facts Unit 8: Where do you work? Discuss opinions about jobs.	事前学習	Speaking about U.S. facts. Grammar: placement of adjectives after be and before nouns. Speaking: giving opinions about jobs.
		事後学習	Writing about jobs. Reading about two unusual jobs.
第5回	Units 7-8 Progress check.	事前学習	Progress check pages 56-57.
		事後学習	Written quiz.
第6回	American Life: U.S. Facts Unit 9: I always eat breakfast. Discuss food.	事前学習	Speaking about U.S. facts. Word power: food. Grammar: count and noncount nouns.
		事後学習	Speaking: talking about food likes and dislikes; giving opinions about healthy and unhealthy foods.
第7回	American Life: U.S. Facts Unit 9: I always eat breakfast. Describe eating habits.	事前学習	Speaking about U.S. facts. Grammar: adverbs of frequency. Listening for people's food preferences.
		事後学習	Speaking: Describing eating habits. Writing about mealtime habits. Reading "It's a Food Festival!"
第8回	American Life: U.S. Facts Unit 10: What sports do you like? Discuss sports to watch and play.	事前学習	Speaking about U.S. facts. Snapshot: popular sports. Grammar: simple present Wh-questions.
		事後学習	Listening for people's favorite sports to watch and play. Speaking: asking about free-time activities.
第9回	American Life: U.S. Facts Unit 10: What sports do you like? Discuss skills, abilities, and talents.	事前学習	Speaking about U.S. facts. Grammar focus: <i>can</i> for ability. Listening to people talk about their abilities.
		事後学習	Speaking: asking for and giving information about abilities and talents. Reading about fitness records from around the world.
第10回	Units 9-10 Progress check.	事前学習	Progress check pages 70-71.
		事後学習	Written quiz.
第11回	American Life: U.S. Facts Unit 11: I'm going to have a party. Discuss evening, weekend, and birthday plans.	事前学習	Speaking about U.S. facts. Word power: state dates using months and ordinal numbers. Grammar: the future with <i>be going to</i> . Listening for specific information about future plans.
		事後学習	Speaking asking about birthdays, talking about plans for the evening, weekend. Interchange activity: making guesses about a classmate's plans.
第12回	American Life: U.S. Facts Unit 11: I'm going to have a party. Discuss plans to celebrate holidays, special occasions, and festivals.	事前学習	Speaking about U.S. facts. Snapshot: common holidays. Grammar: Wh-questions with <i>be going to</i> .
		事後学習	Speaking: discuss ways of celebrating special occasions; plans for holidays and festivals. Reading about birthday customs in different places.
第13回	American Life: U.S. Facts Unit 12: How do you feel? Discuss the body and common ailments	事前学習	Speaking about U.S. facts. Word power: parts of the body. Grammar: have + noun, feel + adjective.
		事後学習	Listening for specific information about health problems. Speaking: describing health problems.

第14回	American Life: U.S. Facts Unit 12: How do you feel? Discuss common remedies and give health advice.	事前学習	Speaking about U.S. facts. Snapshot: common remedies for health problem. Grammar: imperatives. Listening for medications.
		事後学習	Speaking: talking about common medications. Reading "Do You Know Your Body?"
第15回	Units 11-12 Progress check.	事前学習	Progress check pages 84-85.
		事後学習	Written quiz.
期末試験			